

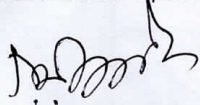
STUDENT FEEDBACK ANALYSIS REPORT OF 2020-21

M.Sc. in Mathematics & Integrated M.Sc. in Mathematics (PG)	
Major points of student's satisfaction	<ul style="list-style-type: none"> • Syllabus curriculum. • Emphasis on basic concepts • Found a few course is effective for competitive examinations
Major points of student's dissatisfaction	<ul style="list-style-type: none"> • Faced difficulty in attending online live classes and download pre-recorded videos due to poor network connectivity. • Difficulty in submitting the answer copies due to poor connectivity. • Some of the topic could not be understood well during online classes
Suggestions made by students	<ul style="list-style-type: none"> • Preferred prerecorded videos. • Preferred short and objective type of online evaluation process.
Own point of observations	<ul style="list-style-type: none"> • A large number of students appreciated the effort of delivery of the course contents on online mode.
Plan for subsequent session	<ul style="list-style-type: none"> • Improving ICT facility within the department for effective delivery of course. • Adequate training to the faculty members for better delivery of lectures in ICT enabled circumstances
Action taken	<ul style="list-style-type: none"> • Requested faculty members to take classes through their G-suite account by following the university guidelines. • Requested faculty members to upload the recorded video of their lectures. • Requested faculty members to attain training courses on effective delivery of teaching learning programme in virtual ICT enabled mode.
Integrated M.Sc. in Mathematics (UG years) & Int. B.Sc. B.Ed. in Mathematics (UG)	
Major points of student's satisfaction	<ul style="list-style-type: none"> • Completion of course on time. • Evaluation process
Major points of student's dissatisfaction	<ul style="list-style-type: none"> • Faced difficulty in attending online live classes due to poor network connectivity • Difficulty in submitting the answer copies due to poor connectivity.
Suggestions made by students	<ul style="list-style-type: none"> • Preferred prerecorded videos. • Preferred MCQ based questions in exam
Own point of observations	<ul style="list-style-type: none"> • Students hesitated to interact during online session.
Plan for subsequent session	<ul style="list-style-type: none"> • Improving ICT facility within the department for effective delivery of course.


	<ul style="list-style-type: none"> • Adequate training to the faculty members for better delivery of lectures in ICT enabled circumstances
Action taken	<ul style="list-style-type: none"> • Requested faculty members to take classes through their G-suite account by following the university guidelines. • Requested faculty members to upload the recorded video of their lectures. • Requested faculty members to attain training courses on effective delivery of teaching learning programme in virtual ICT enabled mode.

Date:


DAC members present:


(Dr. N. D. Baruah)

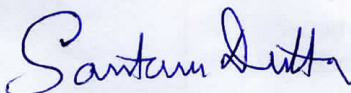
Member


(Dr. D. Hazarika)


Member


(Dr. M. Hazarika)

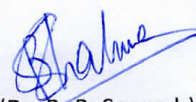
Member


(Dr. S. Dutta)

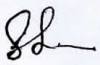
Member


(Dr. D. K. Basnet)

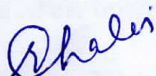
Member


(Dr. B. P. Sarmah)

Member


(Dr. S. Sen)

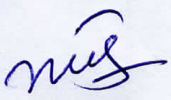
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(Dr. R. Haloi)

Member


(Dr. B. K. Sarmah)

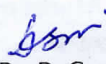
Member


(Dr. R. K. Nath)


Member


(Dr. D. Kalita)

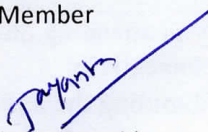
Member


(Dr. D. Goawami)


Member


(Dr. P. K. Das)

Member


(Dr. J. Borah)

Member


(Dr. B. Borah)

Member



(Dr. M. Nath)

Chairman & Head