

### 6.3.4.1 IQAC Report Summary

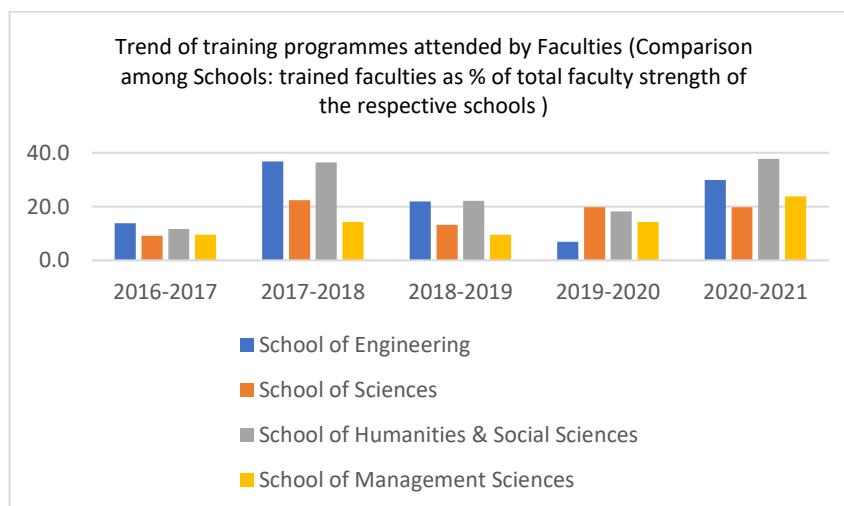
Total number of teachers who have undergone online/face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course) year-wise during the last five years.

University encourages and supports its faculties for capacity building through need-based training programmes. There are mandatory requirements to attend Professional Development Programmes, Orientation /Induction Programmes, Refresher Course, Short Term Course in the specified fields of profession for career advancement of the faculties. The respective Head of the Departments and Dean of Schools endorse the cases before considered by IQAC for acceptance for CAS promotion. With such arrangement, the quality of the programmes is taken care.

Summary of the statistics of the programmes viz., Orientation / Induction Programmes, Refresher Course, Short Term Course attended by faculties during last five academic years are provided below.

School	Faculty strength as on 2021	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	Total
School of Engineering	87	12	32	19	06	26	95
School of Sciences	76	07	17	10	15	15	64
School of Humanities & Social Sciences	77	09	28	17	14	29	97
School of Management Sciences	21	02	03	02	03	5	15
Total number of faculties trained		30	80	48	38	75	
Total number of Faculties		228	263	262	264	261	
Percentage trained (% of total faculties)		13	30	18	14	29	

Trend of training programmes attended by Faculties is also presented below showing the comparison among the Schools based on the percentage of the respective strength of faculties.



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