

Course Code: WS105

Course Title : Women in Media

L2 T1 P0 CR4

### Course Outcomes

**CO1.** This course will enable the students to critically analyse the representation of women in media.

**CO2.** This course will enhance knowledge of the students on media and social development, idea of alternative media and media as an agent of change.

**CO3.** The students will learn to analyse the women's role in folk tradition of Assam.

### Course Content

To help students critically analyze the representation of women in media, literature and folk traditions

**Keywords:** Representation, Media, Advertisement, Tradition, Folklore

**Unit 1:** Image of women in print media: newspapers; magazines; books; novels; short stories; the image of women in electronic media; television; film; radio; advertisement and internet; the role of media in the construction and reconstruction of traditions.

**Unit 2:** Media and social development: formulating media message and carrying out media campaigns; alternative media: folk art, street play and theatre; women as agents of change.

**Unit 3:** Representation of women in literature; trends in women's writing of Assam; stories of nationalism and stories of women – exploring the parallels and contrasts; Assamese women's writing – a journey from victim-hood to assertion.

**Unit 4:** Representation of women in folk traditions of Assam; women in proverbs, folksongs, folktales and oral histories.

### Text Books

- (i) **Jasbir Jain and** SudhaRai. *Films and Feminism: Essays in Indian Cinema* (Rawat, Delhi, 2002)
- (ii) S Tharu. and K. Lalitha. *Women Writing in India, I, II* (The Feminist Press, New York, 1991).

### Reference books

- (i) Bina Agarwal (ed) *Structures of Patriarchy* (Kali for Women, New Delhi, 1988)
- (ii) Pamela J. Creedon. (ed) *Women in Mass communication: Challenging Gender Values* (Sage, New Burg Park, 1989)
- (iii) Mary Eagleton (ed.). *Feminist Literary Theory: A Reader* (Basil Blackwell, Oxford, 1988)
- (iv) Finnegan, Ruth. *Literacy and Orality* (Oxford University Press, 1988)

Course Code: WS108

Course Title: Women and Law

L2 T1 PO CR3

### Course Outcomes

**CO1.**The students are trained in legislations related to women.

**CO2.**The course will enhance knowledge on institutionalization of human rights.

**CO3.**The course will integrate theory of laws with practise in the field.

### Course Content

To introduce students to the key issues concerning women and science

**Keywords:** Development, Empowerment, Critiques of Development, Globalization, Employment

**Unit 1:** Definition of law; law with reference to women; constitutional, customary, and religious law; law and society.

**Unit 2:** Uniform Civil Code and gender justice; family laws, marriage; polygamy; maintenance; dowry; parents and child guardianship; will and inheritance

**Unit 3:** Women's mobility: harassment of women at public and workplace; protective laws and practical implementation; constitutional safeguards; access to justice: law, courts, paralegal system and support system

**Unit 4:** Women and human rights; institutionalization of human rights; religion and human rights; disease and human rights; disability and human rights

### Text Books

- (i) Flavia. Agnes. ***Law and Gender Inequality : The Politics of Women's Rights in India*** (Oxford University Press, 1999)
- (ii) Sandra Freeman. *Women and Law* (Clarendon, Oxford, 1997)
- (iii) Miranda Davies. (ed). *Women and Violence* (Zed, London, 1994)

### Reference Books:

- (i) Rabecca. I. Cook. (ed) *Human Rights of Women* (University of Pennsylvania, Philadelphia, 1994)
- (ii) Fareed Kazim. *Human Rights: Myths and Reality* (Intellectual, Delhi, 1987)
- (iii) Carol Smart. *Law, Crime and Sexuality: Essays in Feminism* (Sage, London, 1995)
- (iv) J. Krishnamurthy. (ed.) *Women in Colonial India, Essays on Survival, Work and the State* (Indian Economic and Social History Review, Oxford University Press, New Delhi, 1989)
- (v) Ratna Kapur and Brenda Cossman. *Subversive Sites: Feminist Engagement with Law in India* (Sage, New Delhi, 1996)

Course Code: WS109

Course Title: Women and Development

L2 T1 PO CR3

### Course Outcomes

**CO1.** Students are introduced to the key issues related to development and practices.

**CO2.** The course provides gender perspective in form of critics of development.

**CO3.** The students are provided various plans and approaches to the concept of development.

### Course Content

To introduce students to the key issues concerning development and development practices

**Keywords:** Development, Empowerment, Critiques of Development, Globalization, Employment

**Unit 1:** Concept and definition of development: Shift over from Women in Development (WID) to Gender and Development (GAD); approaches and models for gender and development: theories of development (empowerment, alternative models of development, equality and anti-poverty)

**Unit 2:** Development from gender perspective and women and development: myths and realities; critiques of development; development as maldevelopment

**Unit 3:** Five-year plans and approaches to women's development; self-help groups and economic empowerment; panchayati raj; political role and participation of women

**Unit 4:** Globalization and its impact on women; feminization of labour and poverty; impact of science and technology on women's employment status

### Text Books

- (i) M. Macdonald, E. Sprenger, and I. Dubel. *Gender and Organizational Change: Bridging the Gap Between Policy and Practice*, (Royal Tropical Institute, Amsterdam, 1999)
- (ii) Vandana Shiva. *Staying Alive: Women, Ecology and Survival in India* (Kali for India, New Delhi, 1986).
- (iii) J.H. Momsen. *Gender and Development* (Routledge, London and New York, 2004)

### Reference Books:

- (i) R. Datta. and J. Kornberg. (eds.) *Women in Developing Countries, Assessing Strategies for Empowerment*, (Lynne Rienner Publishers, London, 2002)
- (ii) D. Eade (ed.) *Development Methods and Approaches, Critical Reflections* (Oxfam GB, Oxford, 2003)
- (iii) A. M. Goetz (ed.) *Getting Institutions Right for Women in Development* (Zed Books, London and New York, 1997)

Course Code: WS110

Course Title: Project work/Dissertation

LO TO PO CR6

### **Course Outcomes**

**CO1.**The project work gives an understanding of the student's grasp of theories, social realities and methodologies.

**CO2.**The student's skill of observing a social phenomenon is highlighted.

**CO3.**The project work provides intense training on fieldwork techniques.

### **Course Content**

In this course of the second semester, students are required to submit a dissertation on a topic relevant to the PG Diploma Course in Women's Studies' syllabus. The dissertation will be assigned under the guidance of the faculties in the Centre. This will be mostly based on field work, focusing on women's studies research methodology. The method to conduct and write dissertation will be taught in the course, Women Studies and Research Methodology.

**Course code: WS112**

**Course Title: Women & Information, communication & Technology**

**L-1, T-1, P-1, Cr-3**

### **Course Outcomes**

**CO1.** The course will help the students to understand the role and importance of Computer & Information Technology.

**CO2.** The course will also focus on the literacy and skill development in the field of computer technology, more specifically for girl students.

**CO3.** The course will help the students to analysis the data with the help of SPSS

### **Course Content**

#### **1. Basic understanding of a computer system**

1.0 Introduction

1.1 Objectives

1.2 What is Computer?

1.2.1 Basic Applications of Computer

1.3 Components of Computer System

1.3.1 Central Processing Unit

1.3.2 Keyboard, mouse and VDU

1.3.3 Other Input devices

1.3.4 Other Output devices

1.3.5 Computer Memory

1.4 Concept of Hardware and Software

1.4.1 Hardware

1.4.2 Software

1.4.2.1 Application Software

1.4.2.2 Systems software

1.5 Concept of computing, data and information

1.6 Bringing computer to life

1.6.1 Connecting keyboard, mouse, monitor and printer to CPU 1.6.2 Checking power supply

- 1.7 Summary
- 1.8 Model Answers

## **2. Introducing to Internet**

- 2.0 Introduction
- 2.1 Objectives
- 2.2 Basic of Computer Networks
  - 6.2.1 Local Area Network (LAN)
  - 6.2.2 Metropolitan Area Network. (MAN)
  - 6.2.2 Wide Area Network (WAN)**
- 2.3 Internet
  - 2.3.1 Concept of Internet
  - 2.3.2 Applications of Internet
  - 2.3.3 Connecting to the Internet
  - 2.3.4 Troubleshooting
- 2.4 World Wide Web (WWW)
- 2.5 Web Browsing Software
  - 2.5.1 Popular Web Browsing Software
- 2.6 Search Engines
  - 2.6.1 Popular Search Engines / Search for content
  - 2.6.2 Accessing Web Browser
  - 2.6.3 Using Favourites Folder
  - 2.6.4 Downloading Web Pages
  - 2.6.5 Printing Web Pages
- 2.7 Understanding URL
- 2.8 Surfing the web
  - 2.8.1 Using e-governance website
- 2.9 Summary
- 2.10 Model Answers

## **3. Microsoft Office 2013 4. IBM SPSS: Basic Introduction.**

### **5. Communication and Collaboration**

- 5.0 Introduction
- 5.1 Objectives
- 5.2 Basics of E-mail
  - 5.2.1 What is an Electronic Mail?
  - 5.2.2 Email Addressing

- 5.3 Using E-mails
  - 5.3.1 Opening Email account
  - 5.3.2 Mailbox: Inbox and Outbox
  - 5.3.3 Creating and sending a new E-mail
  - 5.3.4 Replying to an E-mail message
  - 5.3.5 Forwarding an E-mail message
  - 5.3.6 Sorting and Searching emails
- 5.4 Document collaboration
- 5.5 Instant Messaging and Collaboration
  - 5.5.1 Using instant messaging
  - 5.5.2 Instant messaging providers
  - 5.5.3 Netiquettes
- 5.6 Summary
- 5.7 Model Answers

## **6. Introduction to web technology**

- 6.1. HTML 3
- 6.2. CSS 3

## **7. MINI Project**

### **References:**

- 1. Ruth Wood field. *Women, Work and Computing*. Cambridge University Press: UK, 2000**
- 2. Dodge Mark, Swinford Echo, Couch Andrew, Schorr Ben M., Melton Beth, Rusen Ciprian Adrian, Legault Eric. *Microsoft Office Professional 2013 Step by Step*. PHI Learning, 2014**
- 3. Tanenbaum Andrew S. *Computer Networks*. Pearson Professional Education. 2002**
- 4. Jane Margolis and Allan Fisher, *Unlocking The Clubhouse: Women in Computing*, MIT press, 2002**
- 5. P.K. Sinha, *Computer Fundamentals, BPB Fundamentals*, 2004**