

STUDENT FEED BACK ANALYSIS REPORT OF AUTUMN 2019, SPRING 2020, AUTUMN 2020 & SPRING 2021

Year	2019 (autumn)	2020 (spring)	2020 (autumn)	2021 (Spring)
M.Sc. in Chemistry/Integrated M.Sc. in Chemistry (PG)				
Major points of student's satisfaction	<ul style="list-style-type: none"> - The way of teaching - The teacher punctuality - Extensive project work 	<ul style="list-style-type: none"> - Courses were completed despite lockdown imposed from the middle of the semester and efforts of faculties in delivering the course contents via online mode are appreciated 	<ul style="list-style-type: none"> - Syllabus curriculum - Emphasis on basic concepts - Course is effective for competitive exams - Evaluation process - Semester was completed on time 	<ul style="list-style-type: none"> - Syllabus curriculum - Emphasis on basic concepts - Course is effective for competitive exams - Evaluation process - Semester was completed on time
Major points of student's dissatisfaction	<ul style="list-style-type: none"> - Classroom and laboratory space - Number of exams in the semester 	<ul style="list-style-type: none"> - Classroom and laboratory space - Laboratory infrastructure - Faced difficulty in attending online live classes due to poor network connectivity 	<ul style="list-style-type: none"> - Lack of basic ICT facilities for production of online course contents - Faced difficulty in attending online live classes due to poor network connectivity 	<ul style="list-style-type: none"> - Lack of basic ICT facilities for production of online course contents - Faced difficulty in attending online live classes due to poor network

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	<p>-difficulty in submitting the answer copies due to poor connectivity</p> <p>-concerned over pending practicals</p>	<p>-Improvement of ICT facilities in the Dept.</p> <p>-preferred prerecorded videos</p> <p>-preferred short and objective type of online evaluation process</p>	<p>connectivity</p> <p>-Pending backlog practical.</p>
<p>Suggestions made by students</p>	<p>-Introduction of extra classes for competitive exams like GATE, NET etc.</p> <p>- requested to take more initiative on placement</p>	<p>-Requested to improve of laboratory facility</p> <p>-Requested to use ICT in teaching</p> <p>-preferred prerecorded videos</p>	<p>-Setting up ICT enabled classroom within the department for production of online course content</p> <p>-preferred prerecorded videos</p> <p>-preferred MCQ based questions in exams</p>
<p>Own point of observations</p>	<p>-More emphasis is required for competitive examinations like NET/GATE etc.</p> <p>-Industrial visit for</p>	<p>-A major portion of the course contents were delivered in online mode and the faculty members adapted well to this sudden transition.</p>	<p>-The whole course contents were delivered in online mode. Students appreciated the effort of the faculty members in delivering the course</p> <p>- With the limited ICT facilities in the department faculty members deliver their lectures efficiently to</p>

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	students needs to be encouraged	Students appreciated the effort of the faculty members in delivering the course content via online mode. Unavailability of adequate ICT resources for production of online course contents within the department is highlighted by students	content via online mode. Unavailability of adequate ICT resources for production of online course contents within the department is highlighted by students	complete the course content in time and also students have acquired the capability to compete themselves in various national level examinations like NET/GATE/SET etc.
Plan for subsequent session	-Industrial visit will be proposed for M.Sc. students -Try to contact industries for placement	-Establishment of ICT facility in the department	- Improving ICT facilities within the department for effective delivery of course content via online mode	- Improving ICT facilities within the department for effective delivery of course content via online mode
Action taken	-contacted Bongaigaon Refinery Limited for industrial visit -Syllabi revision was performed as per UGC	-Approached university for establishment of an ICT facility in the department	-Requested faculty members to takes classes through their g-suite account by following the university guidelines.	-Requested faculty members to takes classes through their g-suite account by following the

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	CBCS guideline		-Requested faculty members to upload the recorded videos of their lectures	university guidelines. -Requested faculty members to upload the recorded videos of their lectures
Integrated M.Sc. in Chemistry/B.Sc. B.Ed. in Chemistry (UG)				
Major points of student's satisfaction	-Quality of teaching is appreciated -Emphasis on fundamentals -Punctuality of teacher and teaching methods	-Courses were completed despite lockdown imposed from the middle of the semester and efforts of faculties in delivering the course contents via online mode are appreciated	-Complete coverage of the syllabi -completion of the semester on time	-Complete coverage of the syllabi and the completion of the semester on time
Major points of student's dissatisfaction	-Combined classes of Int. M.Sc. 1st semester and 2nd Semester for major and non-major students should be avoided.	- difficulty in attending the online live classes due to poor net connectivity -concerns over their pending laboratory courses	-Some of the topics could not be understood well during online classes	-Lack of basic ICT facilities for production of online course contents - Faced difficulty in attending online live

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	<p>-Non availability of adequate classrooms and laboratory space for large number of students.</p> <p>-Inadequate laboratory infrastructure</p>			<p>classes due to poor network connectivity</p> <p>-Pending backlog practical.</p>
<p>Suggestions made by students</p>	<p>-Suggested to introduce ICT in teaching</p> <p>-Requested to give, more stress on problem solving</p>	<p>- Requested to provide study materials in advance</p> <p>-Requested to introduce extra classes for competitive exams</p> <p>-Requested to perform computational chemistry practical in the department instead of computer centre.</p>	<p>-Setting up ICT enabled classroom within the department for production of online course content</p> <p>-preferred prerecorded videos</p> <p>-preferred MCQ based questions in exams</p>	<p>-Improvement of ICT facilities in the Dept.</p> <p>-preferred prerecorded videos</p> <p>-preferred short and objective type of online evaluation process</p>
<p>Own point of observations</p>	<p>-As the number of students is very high compared to the laboratory space, the</p>	<p>- A major portion of the course contents were delivered in online mode and the faculty members</p>	<p>-Since the course materials were delivered in online mode through pre-recorded lectures and</p>	<p>- Faculty members deliver their lectures efficiently through online</p>

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Plan for subsequent session	<p>practicals are conducted in groups. This hamper their understanding the subject properly</p> <p>-The introduction of seminar course is necessary for improving the student's communication skill</p>	<p>adapted well to this sudden transition. Students appreciated the effort of the faculty members in delivering the course content via online mode. Unavailability of adequate computational resources for performing computational laboratory exercises and lack of a computational laboratory within the department is highlighted by students.</p>	<p>online live classes, some students faced difficulty in downloading the videos due to poor net connectivity.</p> <p>-Some students are also faced difficulty in understanding the topic in online modes as they are hesitating to participate in the discussion sessions.</p>	mode to complete the course content in time.
	<p>Renovation of Integrated M.Sc. laboratories especially the inorganic and organic chemistry laboratories</p> <p>--Special classes for</p>	<p>- Improving ICT facilities within the department for effective delivery of course content via online mode.</p>	<p>- Improving ICT facilities within the department for effective delivery of course content via online mode.</p>	<p>- Improving ICT facilities within the department for effective delivery of course content via online mode.</p>

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	different competitive examinations like JAM is proposed.			
Action taken	<p>-Syllabus revision is performed as per UGC CBCS protocol</p> <p>- Requested university to provide sufficient amount of laboratory and classroom space.</p>	<p>-Requested members to take classes through their g-suite account by following the university guideline.</p>	<p>- Faculties are advised to upload their recorded lecture in the google classroom such that students can view it afterwards</p>	<p>-Requested faculty members to take classes through their g-suite account by following the university guidelines.</p> <p>-Requested faculty members to upload the recorded videos of their lectures</p>


(Prof. Ruli Borah)

Prof. & Head
Department of Chemical Sciences
TEZPUR UNIVERSITY


(Prof. S.K. Dolui)


(Dr. P. Bharali)


(Dr. N. Gogoi)