



DEPARTMENT OF ASSAMESE

TEZPUR UNIVERSITY (A CENTRAL UNIVERSITY)

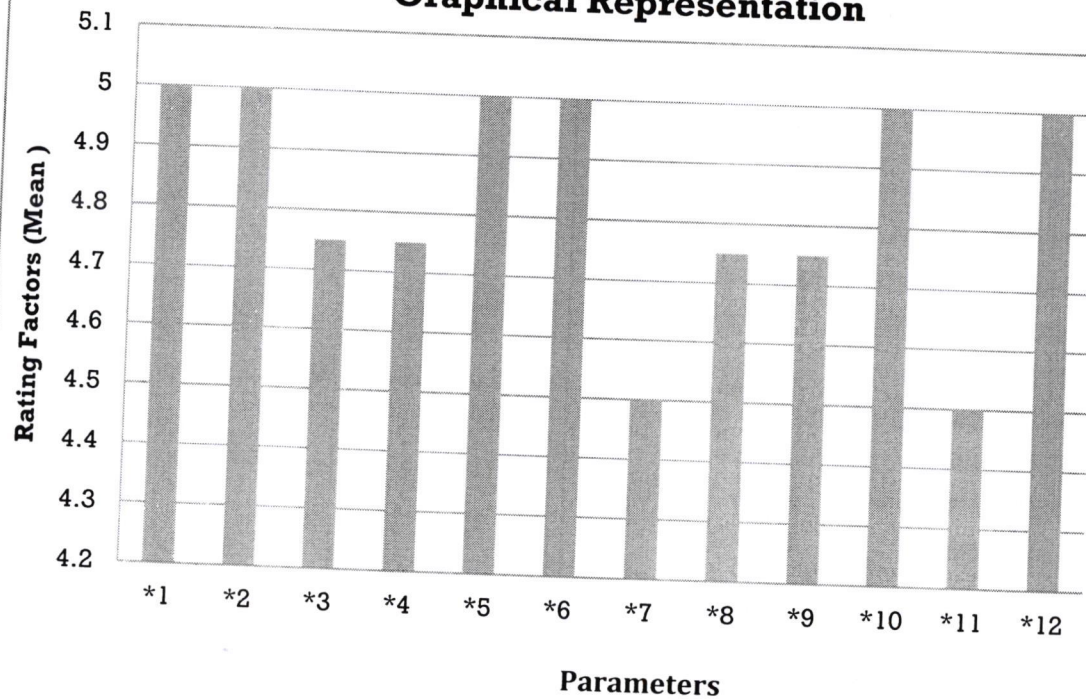
(Visitor's Best University Award, 2016 and NIRF India Rankings 2016: No. 05)

NAPAAM, TEZPUR, SONITPUR, ASSAM-784 028, INDIA

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The graphical representation of the data is presented as below:

Graphical Representation



Parameters:

- *1 - Alignment of the course and programme outcomes
- *2 - Fulfillment of learning objectives through the course content
- *3 - Semester wise course credit distribution in the syllabus
- *4 - Sequence of the courses in the syllabus
- *5 - Adequacy of instructional hours in terms of lecture, practicals, tutorials
- *6 - Adequacy of the course curriculum w.r.t. the programme
- *7 - Provision of choices/electives for students in selecting courses
- *8 - Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus
- *9 - Research component in the courses
- *10 - Provision of enhancing student's creativity within the courses
- *11 - Suitability of the Textbooks/reference material suggested for the courses
- *12 - Availability of the reading material suggested for the courses

[Signature]
Head
Department of Assamese
Tezpur University

TEZPUR UNIVERSITY
TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: Assamese

PROGRAMME NAME: MA in Assamese

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					✓
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses				✓	
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				✓	
9	Research component in the courses					✓
10	Provision of enhancing student's creativity within the courses					✓
11	Suitability of the Textbooks/reference material suggested for the courses					✓
12	Availability of the reading material suggested for the courses					✓

Any topic/topic(s) suggested to be included in the syllabus:

Subaltern studies and Assamese literature

North-East Drama & Theatre

Any other suggestion(s):

1. Introduction of new courses in the emerging areas
2. Inclusion of additional general elective courses.

Name of the Teacher: Subrat Jyoti Neog

Contact No: 8486776391

Email: subrat.neog91@gmail.com

Signature with date:

Subrat
27/10/2021

TEZPUR UNIVERSITY
TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: ASSAMESE

PROGRAMME NAME: Masters Programme

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					5
2	Fulfillment of learning objectives through the course content					5
3	Semester wise course credit distribution in the syllabus					5
4	Sequence of the courses in the syllabus				4	
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					5
6	Adequacy of the course curriculum w.r.t. the programme					5
7	Provision of choices/electives for students in selecting courses					5
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					5
9	Research component in the courses				4	
10	Provision of enhancing student's creativity within the courses					5
11	Suitability of the Textbooks/reference material suggested for the courses				4	
12	Availability of the reading material suggested for the courses					5

Any topic/topic(s) suggested to be included in the syllabus:

The New Education Policy 2020 emphasizes the need “to promote the strength, usage and vibrancy of all Indian Languages”. Considering this objective, it is desired that our syllabus should cover literatures from different Indian languages. Along with this, NEP 2020 focuses on translation of literatures from different languages of India “for a multidisciplinary, stimulating Indian Education and environment”. As such, I would like to propose the following courses to be included in the syllabus of our department.

- 1) Ethnic Literatures of North East India
- 2) Translation of Regional Literatures of India

Any other suggestion(s):

We have only four faculty members in our department. As such, each one of us has to teach three to four courses per semester. In such situations there is a fear of doing injustice to the courses to be taught, to

our teaching and research and to the individual student in terms of personal attention. I would like to suggest that more teaching faculties are appointed in the Department of Assamese to ensure a healthy teaching learning atmosphere.

Contact No: 9854062476 Email: jurid76@gmail.com

Signature with date:

Jurid Dutta
27.10.2021

TEZPUR UNIVERSITY
TEACHERS FEEDBACK FORM ON COURSE CURRICULUM
 DEPARTMENT: ASSAMESE

PROGRAMME NAME: MA

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					✓
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus				✓	
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses					✓
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus				✓	
9	Research component in the courses					✓
10	Provision of enhancing student's creativity within the courses					✓
11	Suitability of the Textbooks/reference material suggested for the courses				✓	
12	Availability of the reading material suggested for the courses					✓

Any topic/topic(s) suggested to be included in the syllabus:

*Indian Palaeography in the context of Assam,
 History and Literature*

Any other suggestion(s):

Name of the Teacher: Dr. Sanjib Dolha

Contact No: +918135045113

Email: sanjibd@tezu.acmet.in

Signature with date:

S. Dolha
 28-10-2021

TEZPUR UNIVERSITY
TEACHERS FEEDBACK FORM ON COURSE CURRICULUM

DEPARTMENT: ASSAMESE

PROGRAMME NAME: MA in ASSAMESE

On a scale of (1-5) with 1 being the lowest and 5 being the highest, rate the following items corresponding to the course curriculum of above programme.

S/N	Particulars	1	2	3	4	5
1	Alignment of the course and programme outcomes					✓
2	Fulfillment of learning objectives through the course content					✓
3	Semester wise course credit distribution in the syllabus					✓
4	Sequence of the courses in the syllabus					✓
5	Adequacy of instructional hours in terms of lecture, practicals, tutorials					✓
6	Adequacy of the course curriculum w.r.t. the programme					✓
7	Provision of choices/electives for students in selecting courses					✓
8	Adequacy of projects/internships/fieldwork/laboratories for practical exposure in the syllabus					✓
9	Research component in the courses					✓
10	Provision of enhancing student's creativity within the courses					✓
11	Suitability of the Textbooks/reference material suggested for the courses					✓
12	Availability of the reading material suggested for the courses					✓

Any topic/topic(s) suggested to be included in the syllabus:

Assamese Folklore

Any other suggestion(s):


We need more faculty members in our department.

Name of the Teacher: JYOTISHMAN DAS

Contact No: 8638559074

Email: jyotish@tcu.ernet.in

Signature with date:


26.10.2021