



तेजपुर विश्वविद्यालय

(केंद्रीय विश्वविद्यालय)

नपाम, तेजपुर - 784 028, असम, भारत

TEZPUR UNIVERSITY

( A Central University)

Napam, Tezpur - 784 028, Assam, India

Department of Commerce

**STUDENT MENTORING REPORT**

**Academic year 2020-21**

**Name of mentor:** Dr. Biswajit Ghose, Assistant Professor, Department of Commerce

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Department of Commerce

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*Highpoints of the mentoring session*

**Semester I: 2020 Autumn Semester**

Mentoring has been done regularly to keep stock of the mental health of the students and to help them to release their pressure. In the early stage of the semester, majority of the mentee expressed their doubts about the course registration, mode of classes for the semester and the courses to be taken in the semester. Suitable suggestions were provided based on their interest and performance in the previous semesters. Newly admitted students were particularly appraised about the expectation of the university in general and department in particular. Some of the students were particularly concerned about the online teaching-learning process due to lack of adequate infrastructure. They have been advised to be connected to the respective course instructors and to make optimum utilization of the available resources. Besides, they were also encouraged to make self-learning a habit. Before the end term semester exam, mentoring was done to take stock of their preparation and to help them to cope with the examination pressure. Mentees informed about their preparation and the problems they faced. Suitable suggestions were provided to improve their preparation keeping in mind their mental state.

**Semester II: 2021 Spring Semester**

Like Autumn 2020 Semester, the Spring 2021 semester also started on online mode due to covid 19. However, unlike Autumn 2020, majority of the students expressed that they are becoming comfortable with online mode of teaching learning. Some students expressed about their problems with



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Department of Commerce

numerical papers. They were specifically advised to practice different numerical questions as much as possible to have the concepts clearly. Besides, they also advised to discuss among their peers and to approach the respective course instructor without any hesitation. Students were also encouraged to stay connected with their parents, relatives and friends as much as possible so that they are not trapped into depression or other mental health related issues. Finally, final year students were asked about their future career plans. Suitable suggestions were provided based on their interest and academic performance. Students were also advised to prepare for various competitive examinations.

A handwritten signature in blue ink, appearing to read 'D. Bose', with a long horizontal line underneath.

Mentor Signature

A handwritten signature in black ink, appearing to read 'R. S.', with a horizontal line underneath.

Head  
Department of Commerce  
Tezpur University

Signature of Departmental Head



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Department of Commerce

**STUDENT MENTORING REPORT**

**Academic year 2020-21**

**Name of mentor:** Mr. Dhritabrata Jyoti Bharadwaz, Assistant Professor, Department of Commerce

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*Highpoints of the mentoring session*

**Semester I: 2020 Autumn Semester**

The students were asked to discuss their issues via google meet several times. At the beginning of the semester, students discussed issues regarding course registration and suggestions were given on courses to be opted in the semester. Students discussed their academic performance and co-



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curricular interests/activities. The students were interested in coming back to the campus and stay at their respective hostels. Some students reported that they had poor internet connection and hence faced some difficulties in adjusting to the online mode of teaching learning. They were asked to seek recorded videos from their course instructors and additional materials for study. The academic performance of the students during the semester was found to be good.

**Semester II: 2021 Spring Semester**

The semester began with online mode of teaching and learning, and some students still had difficulties in accessing the internet from time to time. The students were also interested in coming back to the campus and stay in their respective hostels. Some students were asked to apply for hostels since they were staying in the vicinity of the campus or in the local municipality if hostel seats were available.

Mentor Signature

Head  
Department of Commerce  
Tezpur University

Signature of Departmental Head



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**STUDENT MENTORING REPORT**

**Academic year 2020-21**

**Name of mentor:** Farah Hussain, Assistant Professor, Department of Commerce

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*Highpoints of the mentoring session*

**Semester I: 2020 Autumn Semester**

Students had communicated at the beginning of the semester during the course registration process. They did not report any kind of difficulties in the early part of the semester. However, with the shift to online mode of teaching and learning due to the pandemic, the students faced difficulties to adjust and often pointed out the complexities they had to face. They were encouraged to adapt themselves to the new mode of learning and to refer to their textbooks and adopt self-learning as much as possible.

**Semester II: 2021 Spring Semester**

This semester started in online mode. Most of the students were able to adapt themselves to the online mode of teaching learning to quite an extent and did not report any kind of difficulties. One of the students (Kaveri Gogoi) informed that she was suffering from Schizophrenia and repeatedly complained about not being able to cope up with her studies due to her health issues. She was advised to meet the course instructors for additional support and assistance in the courses where she faced problems. Her parents had also communicated to me over the issue.

*farah*  
Mentor Signature

*R. S.*  
Head  
Department of Commerce  
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Signature of Departmental Head



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STUDENT MENTORING REPORT

Academic year 2020-21

Name of mentor: Manish Kumar, Assistant Professor, Department of Commerce

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**Highpoints of the mentoring session**

**Semester: Autumn 2020**

The major concern raised by the students were regarding the mode in which the classes would be held and meeting the attendance requirement in the online mode, considering lack of required infrastructure like unstable internet connectivity, limited data pack on their mobile devices, and (for some) non-availability of electronic gadgets to attend online classes.

Keeping these in view, it was decided at the department level that major portion of the syllabus will be covered through pre-recorder videos posted on the LMS (Google Classroom). The duration of the pre-recorded videos was limited to 30 Mins. per session in view of the limited data pack availability with the students. To address the issue of students missing online session due to poor/unstable network/internet connectivity, recorded online sessions were provided to the students so that they can refer to the recorded online sessions at the time of their convenience when the network/internet/power connection improves or is restored in their area.

Further, to accommodate students residing in rural areas, facing difficulty of unstable network connectivity, the examinations were conducted in e-mode i.e., by posting question papers on LMS, emails and WhatsApp Groups, which the students had choice to submit their answer scripts by using any of these medium.

**Semester: Spring 2021**

The students were mainly upset about frequent shifts between online and offline classes due to implementation of Covid related restrictions in the state. The students, especially the final semester students, were anxious if the examinations and therefore the result declaration will be delayed because of this. The students were ensured that the university and the department will take all



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possible steps that the examinations and the declaration of results are not delayed. Further, the final semester students were guided to prepare for competitive examinations and other relevant exams in their field of interest.

Mentor Signature



Signature of Departmental Head



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Department of Commerce

**STUDENT MENTORING REPORT**

**Academic year 2020-21**

**Name of mentor:** Dr. Reshma Kumari Tiwari, Assistant Professor, Department of Commerce

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*Highpoints of the mentoring sessions*

**Semester I: 2020 Autumn Semester**

The initial meetings with the mentees pertained to the advice regarding their course registration, selection of courses including open electives etc. All possible assistance in this regard was provided considering their academic performance, interest, and syllabi provisions. After the lockdown



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when the students left the hostels, they had difficulties in adjusting with new normal and online mode of teaching learning. They expressed their difficulties in coping with online mode due to accessibility and network issues. Some students opined that they left hostels without taking some of their textbooks with them as they did not anticipate that the lockdown will prolong for such a long period. They were advised to stay in contact with the respective course instructors and request them to provide e-materials. Discussions also pertained to COVID-19 restrictions and precautions to be taken. They were advised to take care of their physical as well as mental health.

**Semester II: 2021 Spring Semester**

Most of the students said that they have adapted to the online mode of teaching learning. They were advised to utilize their time judiciously and keep pace with the online video lectures being delivered to them. They were also advised to watch the prerecorded videos on timely basis so that they do not have several videos piled up at the end of the semester to be watched. Students were advised take care of their physical as well as mental health.

*Reshma Tiwari*

Mentor Signature

*[Handwritten Signature]*

Head  
Department of Commerce  
Tezpur University

Signature of Departmental Head



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STUDENT MENTORING REPORT

Academic year 2020-21

Name of mentor: Dr. S. G. Maji, Associate Professor, Department of Commerce

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*Highpoints of the mentoring session*

**Semester I: 2020 Autumn Semester**

The Autumn Semester 2020 started with online mode of teaching due to Covid 19 Pandemic. At the beginning of the semester, Students were informed about the various courses, the relevance of the courses and available online resources. Students raised their concern about the problems associated with online teaching like poor connectivity to attend the online live classes. Students were informed that to overcome the problems faced by the students in online mode of teaching specifically attending live online classes, the University has adopted a common policy that live classes should not be more than 25% of total classes and for rest of the classes pre-recorded video will be provided. Further, the course instructor will also



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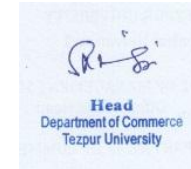
## Department of Commerce

upload the recording of live classes so that if a student cannot attend the live class due to poor connectivity, he/she can watch the recording later. Students were also encouraged to use the online resources procured by Central Library. Further, they have been encouraged to keep in touch with the respective course instructor for material and other academic help.

### Semester II: 2021 Spring Semester

This semester also started with online mode and the students expressed their satisfaction about the usefulness of recordings of live classes and pre-recorded videos. They also mentioned that gradually they are adopting the online mode of teaching. The students were advised to use to the maximum extent possible the quality online resources. Final semester students were encouraged for the preparation for NET and PhD examination.

Mentor Signature



Signature of Departmental Head